



**Indian School Al Wadi Al Kabir**  
**Mid Term Examination**  
**ENGLISH COMMUNICATIVE - Code No. 101**

Class: IX  
Date: 14-09-2025

SET I

Time: 3 Hours  
Max. Marks: 80

General Instructions:

Read the following instruction carefully and follow them

- i. This question paper has 13 questions
- ii. This question paper contains four sections:

Section A: Reading Skills

Section B: Writing Skills

Section C: Grammar

Section D: Literature

- iii. Attempt all questions based on specific instructions for each part. Write the correct question number and part thereof in your answer sheet.
- iv. Separate instructions are given with each question/part, wherever necessary.
- v. Adhere to the prescribed word limit while answering the questions.

**SECTION A: READING SKILLS (20 marks)**

**1. Read the following passage carefully and answer the questions that follow: 10**

1. The first written public examinations were introduced over 1400 years ago with the establishment of the imperial examination system in 606 AD in China. By the middle of the 19th century, competitive examinations had been introduced in Britain and India to select government officials. Public examination in schools have a shorter but still considerable history.
2. At present, the examination systems in India are characterised by heterogeneity. They differ in their vintage organisational design, financial stability, autonomy, organisational culture and credibility. For instance, the National Institute of Open Schooling (NIOS) is unique in conducting exams through the distance mode; the Indian School Certificate Examination confines itself only to private schools; and the West Bengal Board of Madrasa Education is for Islamic educational institutions only. The Amrik Singh Report (1997) on reorganising boards wondered, 'Can there also be a system whereby it becomes possible to grade and categorise the boards in respect of how efficiently and honestly examinations are organised?'
3. To do so, a set of parameters was chosen to measure effectiveness, transparency and economic efficiency of the functioning of these organisations. These parameters include indicators like cost incurred per student, fees charged per student, number of examinees per employee and number of

affiliated schools per employee. The functioning of a total of 20 boards was analysed in terms of 18 performance indicators in 2005.

4. The data collected from the states shows that most boards have an operating surplus. The CBSE, along with the Maharashtra board, seem to fare the best.
5. Another important measure of effectiveness of the functioning of the boards is the time taken for declaration of examination results. It was found that this ranged from a mere 26 days in the case of Karnataka Secondary Education Examination Board in 2005 to 48 days for Class X in neighbouring Maharashtra. The Supreme Court has recently issued directions that result should be declared within 45 days from the end of examinations. In 2005, 10 of the 20 boards which provided this information could not declare results within 45 days.

**Questions:**

(i) When were the first written public examinations introduced?

A: The first public examinations were introduced with the establishment of the imperial examination system in 606 A D in China.

(ii) The feature(s) of the examination system in our country are

- (a) Organisational design
- (b) Dependency
- (c) Autonomy
- (d) Both (a) and (c)

(iii) The Amrik Singh Report brought forth that

- (a) the board results
- (b) the need to revamp the system of boards.
- (c) which board(s) fared the best
- (d) the board that needs improvement

(iv) Which boards seem to fare the best in terms of operating surplus?

(v) Substitute the underlined word/phrase in the following sentence with a word/phrase from the last paragraph that means the same.

*The tennis star is in an upbeat mood as he won the Australian open a short while ago*

(vi) Give one feature of the National Institute of Open Schooling (NIOS)

(vii) Complete the following suitably.

The examinations are characterised by .....

(viii) Complete the following suitably.

*West Bengal Board of Madrasa Education is for ..... institutions only.*

- (a) Islamic educational
- (b) Christian educational
- (c) Co-educational
- (d) Jain educational

(ix) Rectify the given False statement.

*The time taken for the declaration of results is not an important feature of the functioning of the boards.*

(x) Which one of the following correctly lists the direction issued by the Supreme Court?

- (a) Results should be declared within 30 days from the start of the examination.
- (b) Results should be declared within 45 days from the end of the examination.
- (c) Results should be declared within 45 days from the start of the examination.
- (d) Results should be declared within 60 days from the end of the examination.

**2. Read the following to answer the questions that follow:**

**10**

On 1st June, 1937 Amelia and her navigator Fred Noonan departed from Miami, Florida for California. Their first destination was San Juan, Puerto Rico; from there, skirting the Northeast edge of South America; and then on to Africa and the Red Sea.

The flight to Karachi was another first. No one had previously flown non-stop from the Red Sea to India before. From Karachi, the Electra flew to Calcutta on 17th June onto Rangoon, Bangkok, Singapore and Bandoeng.

The monsoon prevented departure from Bandoeng for several days. Repairs were made on some of the 'long distance' instruments which had given trouble previously.

It was 27th June before Amelia and Noonan were able to leave Bandoeng for Port Darwin, Australia. At Darwin, the direction finder was repaired and the parachutes were packed and shipped home as they would be of no value over the Pacific.

Amelia reached Lae in New Guinea on 29th June. At this point they had flown 22,000 miles and there were 7,000 more to go over the Pacific. Amelia cabled her last commissioned article to the Herald Tribune. Photos show her looking very tired and ill during her time at Lae.

The U.S. Coast Guard cutter, Itasca had been standing off Howland Island for some days to act as a radio contact for Amelia. Radio communications in the area were very poor as Itasca was overwhelmed with commercial radio traffic that the flight had generated.

Amelia left Lae at precisely 00:00 hours Greenwich Mean Time on 2nd July. It is believed that the Electra was loaded with 1,000 gallons of fuel, allowing for 20-21 hours of flying.

At 08:00 GMT Amelia made her last radio contact with Lae. She reported being on course for Howland Island at 12,000 feet. There is no real evidence as to the precise track of the aircraft after Nukumanu. No one saw or heard the plane fly over.

Several short transmissions were received by the Itasca with varying signal strengths but they were unable to get a fix on her location because they were too brief. At 19:30 GMT the following transmission was received from the Electra at maximum strength.

"KHAQQ calling Itasca. We must be on you but cannot see you... gas is running low..."

At 20:14 GMT, the Itasca received the last voice transmission from Amelia giving positioning data. The Itasca continued to transmit on all frequencies until 21:30 hours GMT. They determined that Amelia must have died at sea and began to implement search procedures.

It has been determined that the plane went down some 35-100 miles off the coast of Howland Island. A life raft was stowed on board but no trace was ever found of the raft. Some experts felt that the empty fuel tanks could keep the plane afloat for a period of time.

President Roosevelt authorised a search party of 9 naval ships and 66 aircrafts at an estimated cost of over \$4 million. On 18th July, the search was abandoned by ships in the Howland area. George continued to seek help in the search, but by October he too abandoned all hope of finding them alive.

### **Questions:**

(i) Where were Amelia and Fred Noonan heading to?

- (a) California
- (b) Florida
- (c) Puerto Rico
- (d) Africa

(ii) Why was the flight to Karachi another first?

(iii) What prevented departure from Bandoeng?

- (a) Amelia's illness
- (b) Monsoon
- (c) Problems in direction finder
- (d) Preparation for the flight

(iv) What did Amelia do in Darwin?

(v) What happened in Lae?

(vi) Substitute the underlined word in the sentence with the word that means the same in the passage.

She was engulfed with the emotions of hatred.

(vii) What is Electra?

- (a) Amelia's plane
- (b) Amelia's friend
- (c) Amelia's ship
- (d) Can't say

(viii) Complete the sentence appropriately.

In her last contact with Lae, Amelia .....

(ix) Complete the sentence appropriately.

The search for Amelia .....

(x) State whether the given assertion is True or False.

*Amelia's death is a mystery for many.*

### SECTION B: WRITING SKILLS (24 marks)

*All the names and addresses used in the questions are fictitious. Resemblance, if any, is purely coincidental.*

3. You are Sajan/Sajitha, the president of the Environment Club of your school. The club is organising a three-day trip to Jim Corbett Park. Write a notice in about 50 words for the students of class 9 informing them about the trip. Also give other necessary details. Put the notice in a box. (1x4=4)

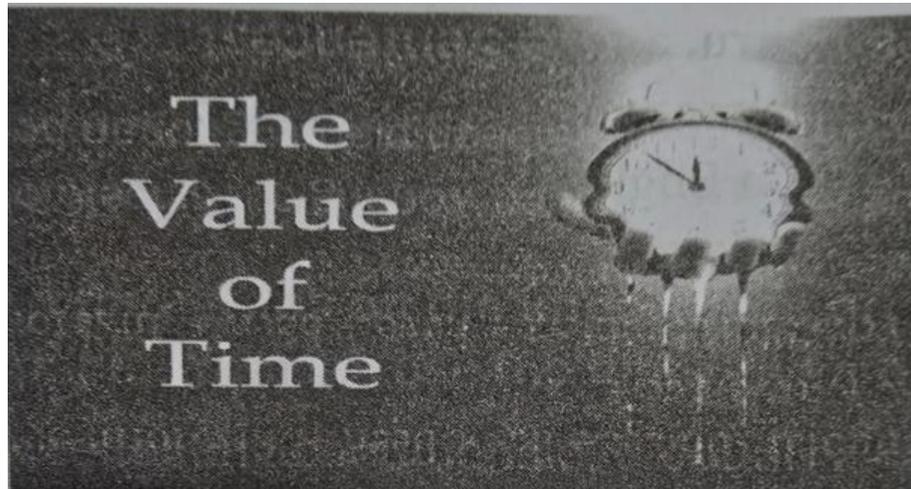
4. Rohan wants to spend his summer vacation playing video games at home, but his father insists that he should join a sports camp to stay fit and active. Write a dialogue between them with Rohan trying to convince his father in not more than 100 words. Each one has to talk minimum four times. (1x5=5)
5. You are Priyank/ Priyanka, living in the students' hostel of Sacred Heart Convent, Pathankot. Write a letter to your mother, telling her how you felt on the first day in the hostel after your parents left and how you met a friend in about 120 words. (1x7=7)
6. A. Write a paragraph in 100-120 words on the topic 'Global Warming'. Use the verbal cues given below.

(1x8=8)

Definition of global warming – causes of global warming – impact of global warming – 1.15 degree Celsius rise in past decade – can damage ecosystem – result in the disruption of the environment- taking steps to restore vegetations – using clean energy sources.

OR

- B. Write a paragraph on the visual clue on 'The Value of Time' in not more than 120 words



**SECTION C: GRAMMAR (10 marks)**

7. Fill in the blank by choosing the correct option given below to make the sentence complete: (1x3=3)
- i. What \_\_\_\_\_ for today's breakfast?
- a) have to
  - b) are you liking to have
  - c) would you like to have
  - d) should you like to have

ii. Why don't you return \_\_\_\_\_ book so that I can start reading it today?

- a) a
- b) those
- c) mine
- d) my

iii. Today, she ate \_\_\_\_\_ the number of cookies that she had yesterday.

- a) A few
- b) many
- c) double
- d) little

8. Select the option that identifies the error and supplies the correction for the following line: (1x2=2)

i. You wouldn't mention this to anyone who is not trustworthy in your close circle. (requirement)

Option	Error	Correction
a)	Wouldn't	needn't
b)	this	likes
c)	everyone	all
d)	anyone	would

ii. More of my friends were not ready to accept the news I gave.

Option	Error	Correction
a)	were	is
b)	to	that
c)	more	many
d)	my	mine

9. Identify the error in the given sentence and supply the correction: (1x2=2)

i. I will rather read a novel than watching that useless picture. Error ..... Correction .....

ii. His attempt to climb up the Mount Everest fails as he was badly injured. Error .... Correction ...

10. Rearrange the words to make meaningful sentences. (1x3=3)

i. were / quarrelled / British / because / Indian / themselves / the / able / to / among / conquer /princes / the / India

ii. success / for / their / work / and / hard / being / own / envious / your / without / progress/of others

iii. some/ were/ able/ get/ remote/ medical/ as/ were/ people/ villages/ living/ in/ not/ to/ help/ they

### SECTION D: LITERATURE TEXTBOOK (26 MARKS)

11. Answer the following with reference to context. (Any two) (2x4=8)

A. *“Alone she cuts and binds the grain;  
And sings a melancholy strain;  
Listen for the vale profound  
Is overflowing with the sound.”*

- (a) Who is ‘she’ in the above lines?
- (b) What kind of a song is she singing?
- (c) What does the expression ‘vale profound’ mean?
- (d) Name the poet.

B. *“And both that morning equally lay  
In leaves no step had trodden black.  
Oh, I kept the first for another day!  
Yet knowing how way leads on to way  
I doubted if I should ever come back.”*

- (a) Why did the poet leave the first road?
- (b) What does ‘both’ refer to?
- (c) Why would the poet like to come back?
- (d) The expression ‘leaves no step had trodden black’ means

C. *A voice interrupted, ‘Two thousand, four hundred and forty feet per second.’*

- (a) Who spoke this line and to whom?
- (b) In which context did he speak?
- (c) Give the meaning of the word ‘interrupted’.
- (d) What did he speak about?

**12. Answer any SIX of these questions in 30-40 words each.**

**(6x2=12)**

I. How is the journey of the brook similar to the journey of life and yet different?

II. What was the poet's dilemma in the poem 'The Road Not Taken'?

III. What made the Corporal lose his patience with Private Quelch?

IV. What effect did Duke's return have on Hooper's actions or emotions?

V. Why is the nightingale's song a welcome song?

VI. Describe the challenges Chuck faced when he returned to the company headquarters.

VII. Give a description of Private Quelch.

**13. Answer any ONE of the following questions.**

**(1x6=6)**

I. In what ways does the story "*How I Taught My Grandmother to Read*" show the value of being educated?

II. Write a critical appreciation of the poem *The Solitary Reaper*.